



ASPPB

Association of State and
Provincial Psychology Boards

EPPP Candidate Handbook

Examination for Professional Practice
in Psychology

May 2023

NOTE:

Effective June 1, 2023, the test center sitting fee will increase to \$91.88 from \$87.50.

Masks may be required at Pearson VUE testing centers.
Please visit [Pearson VUE COVID-19 Information](#) for more information.

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EPPP CANDIDATE HANDBOOK:

THE EXAMINATION FOR PROFESSIONAL PRACTICE IN PSYCHOLOGY (EPPP)

INTRODUCTION

The Examination for Professional Practice in Psychology (EPPP) is developed and owned by the Association of State and Provincial Psychology Boards (ASPPB). The EPPP is provided to state boards and provincial colleges of psychology to assist them in their evaluation of the qualifications of applicants for licensure and certification. This standardized examination is constructed by ASPPB with the assistance of its test vendor, Pearson VUE. Since 1963 the EPPP has assessed the core knowledge required to competently practice psychology independently. The EPPP consists of two parts that will assess both the core knowledge and the skills that are required to practice psychology independently. The EPPP is continuously administered in a computerized delivery format through the Pearson VUE network of computer testing centers. State psychology boards and provincial colleges acting collectively through ASPPB provide support for the testing format. Pearson VUE maintains a network of more than 275 Pearson Professional Centers (PPCs) in the United States and Canada in order to provide access to computer-based testing (CBT) for Professionals (Candidates).

Individual psychologists who are subject matter experts in their field, work with ASPPB and its test vendor in the ongoing development of and improvements to the EPPP. These combined resources are greater than those available to any individual psychology licensing authority. The EPPP is only a part of the evaluation procedures used by state boards and provincial colleges to determine Candidates' readiness to practice the profession of psychology. Most boards/provincial colleges supplement the EPPP with other requirements and/or assessment procedures.

In 2020, ASPPB introduced the EPPP (Part 2-Skills). The EPPP now includes two parts: the EPPP (Part 1-Knowledge) and the EPPP (Part 2-Skills). However, only Candidates for licensure in jurisdictions that have adopted the EPPP (Part 2-Skills) are required to take this portion of the exam. The EPPP is intended to evaluate the knowledge and skills that the most recent Job Task Analysis has determined as foundational to the competent practice of psychology. Most Candidates taking the EPPP have obtained a doctoral degree in psychology, a year of doctoral supervised experience, and appropriate postdoctoral experience. Candidates are expected to have acquired a broad basic knowledge of psychology and a core range of applied skills, regardless of individual areas of concentration. The knowledge is assessed by the EPPP (Part 1-Knowledge) through the Candidate's responses to objective, multiple-choice questions that are representative of the field at large. The skills required for independent practice are assessed by the EPPP (Part 2-Skills) through the Candidate's responses to computer-based objectives, multiple-choice questions as well as scenarios, videos, and other item types.

CONTENT OF THE EPPP

EPPP (PART 1–KNOWLEDGE)

The Knowledge portion of the EPPP covers eight content areas:

1. Biological bases of behavior
2. Cognitive-affective bases of behavior
3. Social and cultural bases of behavior
4. Growth and lifespan development
5. Assessment and diagnosis
6. Treatment, intervention, prevention and supervision
7. Research methods and statistics
8. Ethical, legal, and professional issues

The percentage of exam questions for each of the eight content areas is determined through a Job Task Analysis. Those percentages, and the specific sub-areas for each domain, make up the Test Specifications, which are provided in [Appendix A](#). Sample EPPP knowledge questions are provided in [Appendix B](#). Each form of the Knowledge portion of the EPPP contains 225 items, of which 175 are scored and 50 are pretest items, which are not scored and do not count toward the final score. Each item has four possible responses, only one of which is the correct answer.

EPPP (PART 2-SKILLS)

Not all licensing authorities require Candidates to sit for the EPPP (Part 2-Skills) portion of the EPPP. Please visit [ASPPB](#), under EPPP (Part 2-Skills) section for a complete list.

The EPPP (Part 2-Skills) can only be taken AFTER the EPPP (Part 1-Knowledge) has been taken and passed. EPPP (Part 2-Skills) also requires its own application to the Candidate's licensing authority for approval to sit for the exam.

This portion of the EPPP covers six domains:

1. Scientific orientation
2. Assessment and intervention
3. Relational competence
4. Professionalism
5. Ethical practice
6. Collaboration, consultation, and supervision

The percentage of exam questions for each of the six skills areas is determined through a Job Task Analysis. Those percentages, and the specific behavioral exemplars for each domain making up the

Test Specifications are provided in [Appendix C](#). Sample EPPP (Part 2-Skills) questions are provided in [Appendix D](#). Each form of the Skills portion of the EPPP contains 170 items, of which 130 are scored and 40 are pretest items, which are not scored and do not count toward the final score. There is not currently a French version of the EPPP (Part 2-Skills).

APPLYING FOR APPROVAL TO TAKE THE EPPP

Regardless of the licensing authority, in order to sit for the EPPP, Candidates must **first apply for licensure to the licensing authority** in the state, province, or territory in which they wish to be licensed. The licensing authority reviews applicants' credentials and determines if they meet the requirements established in the laws of the state, province, or territory [Board Contact Information](#). Candidates who meet their licensing authority's requirements will be approved to take the EPPP.

APPLYING TO SIT FOR THE EPPP

Once the licensing authority has approved a Candidate to sit for the EPPP, they will enter the Candidate's identifying information and authorization into the EPPP online registration system (Certemy), creating an account for the Candidate with ASPPB. The Candidate will be sent two automated, consecutive emails from Certemy to begin the process. The first email will state that the licensing authority has uploaded the information into Certemy. The second email will contain the instructions necessary to complete the registration process and links to Certemy.

Candidates should follow all steps within Certemy to complete the registration process. When entering the information into the system, the first and last name must MATCH the name on the two forms of identification that will be required to present when checking-in at the testing center. The middle name will not be verified at the testing center. ([Pearson VUE ID Policy](#)).

NOTE: Candidates will not be permitted to test if proper IDs are not presented.

If a Candidate has a disability and will require special testing accommodations, the accommodations must be requested and receive approval from the appropriate licensing authority before registering to take the exam. **NOTE:** Accommodations cannot be added to an exam after it is scheduled.

During the registration process, Candidates are required to read and acknowledge their review of the *Candidate Acknowledgment Statement* ([Appendix E](#)).

NOTE: Candidates must also acknowledge the responsibility to read the [EPPP Candidate Handbook](#) in its entirety before scheduling to sit for the EPPP.

Candidates will then pay the EPPP exam fee and the Pearson VUE sit fee within Certemy and receive a confirmation email and Authorization to test. From this email, Candidates should follow the link to Pearson VUE to schedule the EPPP.

NOTE: All fees are non-refundable.

The procedures outlined here serve as a general guideline only. Please read the entire Candidate Handbook for details.

AUTHORIZATION TO TEST

The *Candidate Acknowledgment Statement* contains important rules for taking the EPPP and should be read in its entirety before acknowledging that it has been read. The *Candidate Acknowledgment Statement* is presented in [Appendix E](#).

Once the *Candidate Acknowledgment Statement*, *Candidate Handbook*, and the registration workflow have been completed, Candidates will need to pay the exam fees in Certemy. The scheduling link to access the Pearson VUE scheduling portal will then appear in Certemy. Once in the Pearson VUE system, Candidates can schedule their EPPP.

NOTE: Once Candidates pay their exam fee, they must sit for the exam within the following 12 months, unless their validity end date set by their licensing authority is before that 12-month mark.

NOTE: Candidates cannot view their validity period within Certemy. It is the Candidate's responsibility to obtain the validity period from their Licensing Authority.

NOTE: Candidates should not pay or schedule their exam fees until they are ready to sit for the exam.

The Authorization to Test is good for one exam appointment only and may be valid for up to one year. Please note, however, that the Authorization to Test may also contain an earlier expiration date, if required by the licensing authority.

SPECIAL ACCOMMODATIONS

Candidates with documented disabilities or impairments who wish to be tested under nonstandard conditions must mark a "Special Accommodations" box during the EPPP registration process, **as accommodations cannot be added to an exam after it is scheduled**. Candidates who check the "Special Accommodations" box will see an acknowledgment of the accommodation request and advising that their application is under review. Documentation supporting the need for the accommodation(s) requested must be submitted to the Candidate's state or provincial licensing authority for review and approval. The Candidate's licensing authority will review requests for accommodations and will submit approvals/denials within Certemy. If approved by the licensing authority, ASPPB will receive the approval for final review. Please note that once ASPPB receives approval from the licensing authority, the final review by ASPPB and the creation of an implementation plan by Pearson could take up to 10-15 business days. Candidates will receive an automated email to view their updated accommodation status.

Note: Until the accommodations process is complete, Candidates shall not schedule either part of the EPPP.

If there are questions regarding accommodations, please contact ASPPB prior to completing the EPPP Registration process.

EXAM & TEST CENTER APPOINTMENT FEES**ALL EXAM AND TEST CENTER FEES ARE NON-REFUNDABLE**

- English EPPP (Part 1-Knowledge) \$600 USD per sitting (non-refundable)
 - Test sitting fee until May 31, 2023..... \$87.50 per sitting (non-refundable)
 - Test sitting fee effective June 1, 2023..... \$91.88 per sitting (non-refundable)
- English EPPP (Part 2-Skills):
 - Until August 15, 2023..... \$300 USD per sitting (non-refundable)
 - After August 15, 2023..... \$450 USD per sitting (non-refundable)
 - Test sitting fee until May 31, 2023..... \$87.50 per sitting (non-refundable)
 - Test sitting fee effective June 1, 2023..... \$91.88 per sitting (non-refundable)
- French EPPP (Offered only for licensure in Canadian providences for the EPPP (Part 1-Knowledge))
 - Fee structure is the same as above

NOTE: Once Candidates pay their exam fee, they must sit for the exam within the following 12 months, unless their validity end date (set by their licensing authority) is before that 12-month mark.

NOTE: Cancellations will not result in a refund. All fees are non-refundable.

All fees are paid within Certemy. Acceptable forms of payment are American Express, Visa, MasterCard, or Discover. A receipt for payment can be found in the Certemy Digital Wallet.

SCHEDULE AN EPPP TESTING APPOINTMENT

Candidates can schedule an EPPP (Part 1-Knowledge) or EPPP (Part 2-Skills) appointment **after they have completed the EPPP registration process** and following the instructions contained in the Authorization to Test email via Certemy.

Candidates must complete their exam within their eligibility period. You cannot view your eligibility period within Certemy. The eligibility period is provided by the licensing authority from where licensure is being sought. This eligibility/validity date should not be confused with “Due dates” within Certemy or any other dates.

Candidates can also schedule for testing by calling the toll-free number for the Pearson VUE test centers at 800-513-6910. Operators are available weekdays from 8:00 am to 8:00 pm Eastern Time. However, scheduling exam appointments online is a faster and more efficient process.

Candidates will need to provide the following information when scheduling their appointment:

- First and last name **exactly as it is printed on identification documents**, and as entered in Certemy.
- Daytime phone number
- The name of the examination sponsor: The Association of State and Provincial

Psychology Boards (ASPPB)

- The ASPPB ID Candidate Number (starts with ASPPB)

Candidates may take any part of the EPPP at any authorized Pearson Testing Center in the ASPPB network, regardless of where they have applied to be licensed. However, all US Candidates must test at a US testing center including US territories and all Canadian candidates must test at a Canadian testing center. When Candidates schedule their appointment, they will receive an email that includes confirmation of their appointment date, time, and location, an Order Number, a Registration ID, and the Candidate's ASPPB Candidate ID number.

- **It is each Candidate's responsibility to keep a record of the confirmation number and appointment information (date, time and location).**

Pearson Professional Centers are used for individuals taking exams for any profession that uses Pearson VUE test centers. Therefore, Pearson VUE time slots for the EPPP (Parts 1 and 2) testing are limited. The earlier Candidates schedule their exam, the more likely they will be able to schedule at the time and location of their choice.

If Candidates fail the EPPP, the licensing authority where licensure is being sought may approve for a retake. Licensing authorities vary in how often they allow Candidates to take the EPPP. If approved, a new testing workflow will be created within Certemy, and Candidates will be required to register for a new exam.

CANCEL/RESCHEDULE A TESTING APPOINTMENT

Candidates may cancel their exam date any time prior to 24 hours of the scheduled start time.

Canceling within 24 hours of exam start time will result in forfeiture of the exam fee and test center fee. Canceling an exam does not result in a refund of exam or test center fees paid. If Candidates cancel the scheduled exam appointment, it must be rescheduled prior to the end of their testing eligibility/validity period that is set by their licensing authority. **A cancelation fee of \$87.50 may apply and will be collected by Pearson VUE at the time of cancelation.**

If a Candidate is unable to sit for the original exam appointment, the appointment will need to be rescheduled. To reschedule an appointment more than 24 hours prior to the appointment start time, Candidates must either contact Pearson VUE by telephone Monday through Friday (8 am-8 pm EST) at 800-513-6910, or they may reschedule online. For Candidates testing with special testing accommodations the Pearson VUE telephone number is 800-466-0450. **The new appointment date must be within the eligibility period, and a rescheduling fee of \$87.50 may apply and will be collected by Pearson VUE at the time of rescheduling. If contacting Pearson VUE by phone, please note that the call center is not open on weekends.**

Once the exam is rescheduled, it is the Candidate's responsibility to keep the confirmation email received from Pearson VUE or to keep a record of the date, time, and the name of the representative spoken with if the appointment was changed by phone.

RESCHEDULING/CANCELATION FEES

Rescheduling up to and including 31 calendar days before the scheduled START TIME of the appointment:	No Charge
Rescheduling less than 31 days, but more than 24 hours, before the scheduled START TIME of the appointment.	\$87.50
Canceling less than 31 days but more than 24 hours before the scheduled START TIME of the appointment. Cancellation of the exam appointment will not result in a refund. The exam appointment must be rescheduled if the Candidate is unable to sit on original date booked.	\$87.50
No-shows, Cancellations, or Rescheduling within 24 hours of the scheduled START TIME of the appointment.	Forfeiture of all fees: (exam and test center)

NO-SHOWS, LATE ARRIVALS

If a Candidate does not arrive for, or does not arrive on time for the exam appointment, and has not rescheduled more than 24 hours prior to the **start time** of the exam appointment, the exam fee, the test center fee, and the Authorization to Test will be forfeited. In this case, the Candidate will not be permitted to schedule another examination date until re-registering with the licensing authority and paying for another examination.

REFUNDS

Refunds are not given for any reason. All exam fees and test center fees are non-refundable.

FRENCH EPPP (FEPPP)

A French version of the EPPP (Part 1-Knowledge) (FEPPP) is available only to those Candidates whose licensing authorities legally require the availability of a French form of the exam. The FEPPP should be selected by the Candidate when registering online or by calling the toll-free number for the Pearson VUE test centers at 800-513-6910. Operators are available Monday through Friday from 8:00 am to 8:00 pm Eastern Standard Time. Canadian Candidates are not required to take the FEPPP and may register to take the EPPP in the English version.

NOTE: Some licensing authorities do not accept EPPP scores from Candidates who take non-English versions of the Exam.

TAKING THE EPPP

Candidates may test at any authorized Pearson VUE center that administers the EPPP, regardless of the licensing authority where they are applying for licensure. However, all US Candidates must test at a US testing center including US territories and all Canadian candidates must test at a Canadian testing center.

Candidates must arrive 30 minutes prior to their scheduled appointment. Please Note: Candidates must have a currently valid, government-issued photo ID (e.g., passport, driver's license), as well as another piece of identification imprinted with their name and containing a signature or recent photo (e.g., credit card, CPR card). **The first and last name on both forms of ID must match the name on the Authorization to Test email.** [Pearson VUE ID Policy](#). **Candidates will not be permitted to test and the registration fee will be forfeited if proper IDs are not presented.**

Prior to taking either part of the EPPP, Candidates will be asked to read and acknowledge their review of the *Candidate Acknowledgment Statement*. Please note that the *Candidate Acknowledgment Statement* contains important rules for taking the EPPP and should be read in its entirety before acknowledging that it has been read.

The EPPP is administered under standardized conditions in accordance with procedures established by Pearson VUE for all their testing centers.

Prices for publications and services listed in the booklet are subject to change.

- Candidates taking the EPPP (Part 1-Knowledge) are allowed:
 - 5 minutes to agree to the terms of the *Candidate Acknowledgement Statement*. If the accept option is not selected within the 5-minute timeframe, the Exam will be canceled and cannot be reset.
 - 5 minutes for completion of the tutorial
 - 4 hours and 15 minutes for completion of the exam items
 - 5 minutes at the end of the exam allotted to complete a brief survey
- Candidates taking the EPPP (Part 2-Skills) are allowed:
 - 5 minutes to agree to the terms of the *Candidate Acknowledgement Statement*. If the accept option is not selected within the 5-minute timeframe, the Exam will be canceled and cannot be reset.
 - 9 minutes for completion of the tutorial
 - 4 hours and 10 minutes for completion of the exam items
 - 5 minutes at the end of the exam allotted to complete a brief survey

Candidates with documented disabilities or impairments, who wish to be tested under nonstandard conditions, please see the section above regarding [Special Accommodations](#).

There are no scheduled breaks during the EPPP. Candidates may take breaks whenever they wish; however, the **clock** on the time allotted for the exam **will continue to run**. Once the exam begins, Candidates are not allowed to leave the test center for any reason. A palm scan will be performed each time a Candidate leaves and returns to the testing room.

Pearson Professional Centers are built to standard specifications and vary primarily on the basis of size. Private modular workstations provide ample workspace, comfortable seating, and proper lighting. Proctors monitor the testing process through an observation window and from within the testing room. Parabolic mirrors mounted on the walls assist proctors in observing the testing process. All testing sessions are videotaped and audio-monitored, and a digitized image of all Candidates taking the EPPP will be retained.

Computer knowledge is not required to take a computerized examination. Before the examination begins, a basic introductory lesson (tutorial) is presented that explains the process of selecting answers and moving from question to question. **Candidates have 5 minutes to complete the EPPP (Part 1-Knowledge) and 9 minutes to complete the EPPP (Part 2-Skills) tutorial and are strongly encouraged to review it carefully.**

Candidates may select their answers using either the keyboard or the mouse.

- During the tutorial for the EPPP (Part 1-Knowledge), Candidates will learn how to highlight, strikethrough, comment, flag, and skip forward or backward through the exam to review questions.
- During the tutorial for the EPPP (Part 2-Skills), Candidates will learn how to skip forward or backward through **some** sections of the exam and will learn about any other specific instructions they will need to follow. Candidates should be sure they understand how to review questions and proceed for any part of the exam.

The testing software contains a feature that allows Candidates to flag questions to be reviewed later, if time permits. Questions that are “flagged” for review do not need to be “unflagged” in order to count in the scoring of the exam, as long as the questions have been answered. Candidates can take notes on whiteboards during the tutorial.

Whiteboards can be supplied by the testing center upon request, but **they are not automatically supplied**. Testing center staff will collect whiteboards at the completion of the exam. Candidates are not allowed to bring their own scratch paper or writing instruments into the testing room.

Please Note: There might be some distractions in the testing situation because:

- Other Candidates may be taking exams that require narrative responses or that have audible test questions, and there may be keyboard noise.
- Proctors will be entering the testing room on a regular basis to observe activity and to seat other Candidates or answer inquiries.
- Other minor distractions might include ambient noise from outside the testing room.

If a Candidate is concerned that these kinds of distractions will affect exam performance, **earplugs and/or noise canceling headphones may be requested after arriving at the testing center**. This does **not** require pre-approval. Candidates are not allowed to bring their own earplugs into the testing room.

The total number of correct responses determines a Candidate’s score. Therefore, it is to the Candidate’s advantage to answer every item, even when uncertain of the correct response. For the EPPP (Part 1-Knowledge), the Candidate should choose the single best answer to each item. For the EPPP (Part 2-Skills), the Candidate should follow the directions to choose the best answer(s) to each item.

IN CASE OF TECHNICAL PROBLEMS DURING THE EXAM ADMINISTRATION

A Candidate who experiences technical difficulties (e.g., a malfunctioning computer) while taking the EPPP should alert Pearson VUE staff immediately. If Pearson VUE staff cannot remedy the situation within 30 minutes, or if the problem persists despite attempts to remedy it, the Candidate will have the choice to stay if the test center can accommodate the extra time until the problem is corrected or to have the appointment rescheduled. The Association of State and Provincial Psychology Boards cannot help to resolve a problem that has not been reported to the test center staff at the time it occurs. Once it is reported to the exam center staff, an incident will be created and submitted for review.

APPOINTMENT TIME IS NOT NECESSARILY STARTING TIME

Candidates should remember that their appointment time is not necessarily their starting time. Candidates must be checked-in before taking the EPPP (i.e., sign in, present the appropriate identification, have a digital facial photo taken, and have a palm vein scan). The check-in process may take time if many Candidates have the same appointment time. Candidates who are required to wait more than 30 minutes after their scheduled appointment time to begin taking the EPPP will be asked by Pearson VUE staff if, rather than continuing to wait, they would prefer to be rescheduled for another

day, provided it is within their eligibility period. If the Candidate cannot reschedule an exam date within their eligibility period because there are only a few days left before the period expires, and/or there are no available appointments, the Candidate will be instructed by Pearson VUE staff about next steps.

PROVIDING FEEDBACK/COMMENTS ABOUT THE EXAM

Candidates may provide feedback about the EPPP by completing a survey on the computer immediately after completing each part of the exam. Should Candidates wish to provide feedback or comments at a later date, they can use the ASPPB [Contact Us Form](#) to provide that feedback.

RECEIVING EXAMINATION RESULTS /FEEDBACK

Immediately upon completing the EPPP, Candidates will receive an unofficial score at the test center. This is the only notification Candidates will receive from ASPPB. Candidates should maintain this report for their records. This score will be reported to the Candidate's licensing authority within 10 days. The licensing authority will determine whether the score meets the established passing score according to the rules of the licensing authority, and to determine the point at which individuals are formally considered licensed. The score will not change except in rare cases such as an exam irregularity or suspected violation of security protocols. This score report cannot be used for score transfers. If a Candidate is applying for licensure in multiple states or provinces, the score will be sent only to the licensing authority that was selected when registering for that part of the exam. Scores for applications in other licensing authorities must have an Official Score Transfer sent directly from ASPPB. Score transfers can be ordered at www.asppb.net/page/ScoreTransfer. No information regarding a Candidate's score will be given from either the ASPPB or the Pearson VUE helpline.

Any Candidate who scores below 500 on either part of the EPPP (the ASPPB recommended passing score for independent practice) will automatically receive performance feedback at the test center as part of the score report. The feedback will be reported by domain in the form of a bar graph. There is no fee for this report. Please retain this report, as it cannot be regenerated.

SCALED SCORES AND PASSING SCORES

The scaled scores utilized by ASPPB are an arithmetic conversion of raw scores (the number of questions a Candidate answers correctly) to a scale that ranges from 200 to 800. Converting raw scores to scaled scores ensures that scores on different forms of the examination have the same meaning and that pass points represent the same level of difficulty. *Regardless of the exam form taken, the scaled scores represent equal levels of achievement.* For example, on the EPPP (Part 1-Knowledge), while the ASPPB recommended passing scores of 500 for independent practice and 450 for supervised practice do not change, the number of questions that have to be answered correctly to achieve a passing score can change. If a form of the EPPP (Part 1-Knowledge) were easier than the form on which the passing score was set, more questions would have to be answered correctly to obtain a scaled score of 450 or 500. If the form of the EPPP were more difficult than the form on which the passing score was set, fewer questions would have to be answered correctly to pass. Thus, Candidates are not rewarded because their exam was easier nor penalized because it was more difficult.

Through equating, the ASPPB recommended passing score of 500 for each part of the EPPP is equivalent to the criterion-referenced passing score standard established in ASPPB's Standard Setting procedure. The level of knowledge or skill represented by this score was adopted by ASPPB as a recommended minimum standard for independent practice as a psychologist. As noted, the ASPPB recommended passing scores on the EPPP are set at 500 for independent practice and 450 for supervised practice. However, each board sets the standard for passing in its respective state, province or territory and reports the result to the Candidates. At the present time, all licensing authorities accept the ASPPB recommended passing score for independent practice on the EPPP (Part 1-Knowledge), but there is some variation among licensing authorities regarding the passing score for supervised practice.

Scoring procedures for the EPPP (Part 2-Skills) are the same as for the EPPP (Part 1-Knowledge). If a form of the EPPP (Part 2-Skills) is easier than the form on which the passing score was set, more questions will have to be answered correctly to obtain the recommended scaled score for the exam. If a form of the EPPP (Part 2-Skills) is more difficult than the form on which the passing score was set, fewer questions will have to be answered correctly in order to pass.

All procedures and decisions with regard to licensure are the responsibility of each licensing authority. Any questions about these procedures should be directed to the appropriate state or provincial board.

RETAKING THE EPPP

If Candidates' scores do not meet their licensing authority's requirement for licensure, it will be necessary for them to retake that portion of the EPPP. Candidates may reapply to take the EPPP (Part 1-Knowledge) or the EPPP (Part 2-Skills) by contacting their licensing authority for approval. Requirements for retakes vary from licensing authority to licensing authority. Some licensing authorities have rules related to retakes such as waiting periods, or additional requirements. Licensing authorities vary in how often they allow Candidates to take the EPPP. **Regardless of the licensing authority's allowance, Candidates may NOT take either part of the EPPP more than four times in any 12-month period.** It is recommended that Candidates wait for approximately 90 days from their last test date in order to allow sufficient time to prepare to take the EPPP again.

FOR FURTHER INFORMATION

TO LEARN MORE ABOUT:	GO HERE:
- Licensure application - Specific licensure requirements - Prerequisites for taking the EPPP	> The licensing authority where licensure is being sought Board contact information: http://www.asppb.net/?page=BdContactNewPG
- General EPPP information - Questions, or issues registering for the EPPP	> https://www.asppb.net/page/EPPPSignup > https://www.asppb.net/page/ContactUs
Scheduling or rescheduling a testing appointment	> Pearson VUE EPPP Candidate Helpline: Toll Free: 800-513-6910 Toll: 952-905-7369 Monday-Friday: 8:00 am – 8:00 pm EST > Pearson VUE EPPP Candidate Helpline for special accommodations: Toll Free: 800-466-0450, prompt 3 Monday-Friday: 8:00 am – 8:00 pm EST

EPPP SAMPLE EXAMS

The Association of State and Provincial Psychology Boards (ASPPB) offers optional computer-delivered sample exams for the Examination for Professional Practice in Psychology (EPPP). There are two versions of the sample exam for the EPPP (Part 1-Knowledge), one sample exam for the EPPP (Part 2-Skills). The new sample exams are scheduled to launch in the spring of 2023. Sample exams are offered either online (SEPPPO (Part 1-Knowledge), and SEPPPO (Part 2-Skills)) or at a Pearson VUE test center (SEPPP (Part 1-Knowledge), and SEPPP (Part 2-Skills)). The exams can be purchased and taken multiple times. The Knowledge portion of the sample exam has two different exam forms available, so it will repeat after a second attempt. The Skills portion of the sample exam initially has one form available, so it will repeat after the first attempt. The items on both the SEPPP (Part 1-Knowledge) and the SEPPPO (Part 1-Knowledge) are retired items from the EPPP (Part 1-Knowledge) item bank and have been prepared following the same procedures as items selected for use on the current EPPP (Part 1-Knowledge). Because the sample exams consist of retired, or unused EPPP knowledge items, and because the items for the EPPP (Part 2-Skills) sample exam were developed specifically for this purpose, **they are not recommended for Candidates to use sample exams to assess areas where additional study might be needed.** Rather, they allow Candidates to take exams that are similar in test specifications to either the Knowledge or Skills part of the EPPP. If taken at Pearson VUE testing centers, they also offer conditions similar to those where Candidates will take the EPPP. The costs of the Sample exams are located in the [Fee Summary](#) within this document.

SCHEDULING A SAMPLE EXAM

Once the licensing authority uploads Candidate information into Certemy, each Candidate will receive an automated email detailing the registration process. Candidates are eligible to schedule a sample exam after completing the registration. The link to optional Sample exams can be found in the MY TESTING section of each Candidate's Certemy account. The link will take a Candidate to the Pearson scheduling portal.

THE SEPPP (PART 1-KNOWLEDGE) & SEPPP (PART 2-SKILLS): TEST CENTER SAMPLE EXAMS

If Candidates choose to take a sample exam at a Pearson VUE Testing Center, they will have the opportunity to practice answering questions of Knowledge (100 items) and/or Skills (65 items) under real-world testing conditions. They will experience navigating the exam with the actual test administration program and **will receive a percent correct result** upon completion of the sample exam. **The score report does not provide detailed information on missed items.**

THE SEPPPO (PART 1-KNOWLEDGE) & SEPPPO (PART 2-SKILLS): ONLINE SAMPLE EXAMS

If Candidates choose to take a sample exam online, they will receive the same exams. The SEPPPO (Part 1-Knowledge) has 100 questions, and the SEPPPO (Part 2-Skills) has 65.

There are also sample items for the EPPP (Part 2-Skills) available by clicking [here](#).

Candidates will experience taking a sample exam at the time and place of their choice with any computer that can connect to the Internet. Candidates will **receive a percent correct result** upon completion of the exam. **The score report does not provide detailed information on missed items.**

Note: If the “pause” feature is selected within the SEPPPO, the clock will continue to run, and the exam will end after 120 minutes for the SEPPPO (Part 1-Knowledge) and 110 minutes for the SEPPPO (Part 2-Skills). If there is a need to pause for an extended time, click exit in the web browser. The sample exam must be re-entered and completed within 168 hours (one week) of the time you began taking the SEPPPO. The **total** time allowed for taking the SEPPPO (Part 1-Knowledge) (across all sittings) is **limited to 2 hours**. The **total time allowed for taking the SEPPPO (Part 2-Skills) (across all sittings) is limited to 1 hour and 50 minutes**.

Note: The timing for the online SEPPPO cannot be reset or extended. If you fail to complete the exam within 90 days or you pause the exam and the time runs out, you will forfeit the \$30.00 SEPPPO exam fee.

Note: Once the exam is completed, click the “Finish Exam and View Scores” option. Once that is selected, there is no way to go back to the sample exam.

NOTE: *Both the SEPPP and the SEPPPO are offered for practice purposes only. No representation is made that performance on the sample exams is a valid indicator of performance on any future licensing examination or a guarantee of passage of such a licensing examination. An individual's score on a sample exam will not be accepted in lieu of the passage of an actual form of the EPPP. By taking these sample exams, each individual acknowledges that he or she understands these limitations on their use.*

TRANSFER EXAM SCORES: THE ASPPB EPPP SCORE TRANSFER SERVICE

EPPP scores are automatically registered with the ASPPB EPPP Score Transfer Service. Candidates' examination fees include a report of their score to the licensing authority where they are seeking initial licensure.

The ASPPB Score Transfer Service maintains a permanent record of EPPP scores and, at a Candidate's request, the service will report the Candidate's EPPP scores to the licensing authority of another state or province in which the Candidate seeks licensure or certification. The EPPP score report will also include a review of ASPPB's Disciplinary Data System to determine if a disciplinary sanction imposed on the Candidate's license has been reported by any psychology licensing authority.

HOW DO I REQUEST A TRANSFER OF MY EPPP SCORE?

EPPP Score Transfers can now be requested online. For more information about the EPPP score transfer, including fees and expedited service, visit <https://www.asppb.net/page/ScoreTransfer>. Score transfers can also be processed on the phone by calling ASPPB at (678) 216-1175.

EPPP FEE SUMMARY - ALL FEES ARE NON-REFUNDABLE

NOTE: ALL EXAM AND TEST CENTER FEES ARE NON-REFUNDABLE

Fee	Notes		Amount (USD)
Licensure Application Fees	Not related to EPPP fees	Determined by the licensing authority	Check with the licensing authority
EPPP Application Fee (Part 1- Knowledge)	Payable to ASPPB within Certemy.	Base <u>Examination</u> Fee non-refundable	\$600.00
EPPP Application Fee (Part 2- Skills)	Payable to ASPPB within Certemy.	Base <u>Examination</u> Fee non-refundable	\$300.00* *Until 8/15/2023, then \$450
Test Site Appointment Fee (for both Part 1 & Part 2)	Payable to ASPPB within Certemy. <i>(This is the test site appointment fee)</i>	U.S. and Canadian EPPP Fee non-refundable	\$87.50* *Until 6/1/2023, then \$91.88
Test Site Rescheduling Fees	Implemented by and payable to Pearson VUE because of frequent Candidate rescheduling that inconveniences other Candidates	Rescheduling 31 calendar days or more before scheduled appointment start time	\$0
		Rescheduling less than 31 days but more than 24 hours before the scheduled appointment start time	\$87.50
		Canceling less than 31 days but more than 24 hours before the scheduled appointment start time	\$87.50
		No-shows, or Rescheduling/ Cancellation within 24 hours of the scheduled appointment	Forfeiture of all fees, (exam and test center)

ASPPB EPPP Sample Exams (Part 1-Knowledge) and (Part 2-Skills):

Online	Sample Examination for Professional Practice in Psychology Online (SEPPPO)	Non-refundable	\$30.00 (Per attempt)
At Pearson Professional Center	Sample Examination for Professional Practice in Psychology (SEPPP) - Includes test site appointment fee	Non-refundable	\$82.50 (Per attempt)
Sample Exam Rescheduling Fees: Applicable to the SEPPP at Pearson VUE testing centers	Because of frequent Candidate rescheduling that inconveniences other Candidates	Rescheduling 31 calendar days or more before scheduled appointment start time	\$0
		Rescheduling less than 31 days but more than 24 hours before the scheduled appointment start time	\$43.75
		Canceling less than 31 days but more than 24 hours before the scheduled appointment start time	\$43.75
		No-shows, or Rescheduling/ Cancellation within 24 hours of the scheduled appointment start time	Forfeiture of the entire fee: \$82.50

APPENDIX A

TEST SPECIFICATIONS / SUMMARY OF EPPP (PART 1-KNOWLEDGE) CONTENT AREAS

Each English and French form of the EPPP (Part 1-Knowledge) contains 225 items, 175 of which are scored and 50 of which are pretest items and do not count in a Candidate's final score. Each item has four possible responses, only one of which is the correct answer.

The content areas of the EPPP (Part 1-Knowledge) outlined below are based on the Job Task Analysis that was completed by ASPPB in 2017. This reflects the knowledge base required for the various responsibilities that psychologists are expected to assume in professional practice.

Domain 1. Biological Bases of Behavior (10%)

- KN1. Functional correlates and determinants of the neurobiological and genetic bases of behavior pertaining to perception, cognition, personality, and mood and affect in normal, acute and chronic neurobehavioral disease processes and disease comorbidities
- KN2. Drug classification, mechanisms of action, and desired/adverse effects of therapeutic agents, drugs of abuse, and complementary or alternative agents
- KN3. Results from major trials and general guidelines for pharmacological, psychotherapeutic, and combined treatment of psychological disorders
- KN4. Behavioral genetics, transmission and expression of genetic information and its modification, and the role and limitations of this information in understanding disorders
- KN5. Applications of structural and functional brain imaging methods, electrophysiological methods, therapeutic drug monitoring methods, and genetic screening methodologies, and the evidence for their effectiveness

Domain 2. Cognitive-Affective Bases of Behavior (13%)

- KN6. Major research-based theories and models of intelligence and their application
- KN7. Major research-based theories, models, and principles of learning and their application
- KN8. Major research-based theories and models of memory and their application
- KN9. Major research-based theories and models of motivation and their application
- KN10. Major research-based theories and models of emotion and their application
- KN11. Elements of cognition, including sensation and perception, attention, language, information processing, visual-spatial processing, executive functioning
- KN12. Relations among cognitions/beliefs, behavior, affect, temperament, and mood
- KN13. Influence of psychosocial factors on cognitions/beliefs and behaviors

Domain 3. Social and Cultural Bases of Behavior (11%)

- KN15. Major research-based theories and models of social cognition (e.g., person perception, development of stereotypes, prejudice)
- KN16. Social interaction and relationships (e.g., attraction, aggression, altruism, organizational justice, verbal and non-verbal communication, internet communication, mate selection, empathy)
- KN17. Group and systems processes (e.g., school, work, and family systems, job satisfaction, team functioning, conformity, persuasion) and social influences on functioning
- KN18. Major research-based personality theories and models
- KN19. Cultural and sociopolitical psychology (e.g., privilege, cross-cultural comparisons, political differences, international and global awareness, religiosity and spirituality, acculturation)
- KN20. Identity diversity and intersectionality (e.g., psychological impact of diversity on individuals, families, and systems)
- KN21. Causes, manifestations, and effects of oppression

Domain 4. Growth and Lifespan Development (12%)

- KN22. Normal growth and development across the lifespan
- KN23. Influence of individual-environment interaction on development over time (e.g., the relationship between the individual and the social, academic, work, community environment)
- KN24. Major research-based theories and models of development
- KN25. Influence of diverse identities on development
- KN26. Family development, configuration, and functioning and their impact on the individual across the lifespan
- KN27. Life events that can influence the course of development across the lifespan
- KN28. Risk and protective factors that may impact a developmental course (e.g., nutrition, prenatal care, health care, social support, socioeconomic status, abuse, victimization, and resiliency)
- KN29. Disorders and diseases that impact the expected course of development over the lifespan

Domain 5. Assessment and Diagnosis (16%)

- KN30. Psychometric theories, item and test characteristics, test construction and standardization procedures, reliability and validity, sensitivity and specificity, and test fairness and bias
- KN31. Assessment theories and models (e.g., developmental, behavioral, ecological, neuropsychological)
- KN32. Assessment methods and their strengths and limitations (e.g., self-report, multi-informant reports, psychophysiological measures, work samples, assessment centers, direct observation, structured and semi-structured interviews)
- KN33. Commonly used instruments for the measurement of characteristics and behaviors of individuals and their appropriate use with various populations

- KN34. Issues of differential diagnosis and integration of non-psychological information into psychological assessment
- KN35. Instruments and methods appropriate for the assessment of groups and organizations (e.g., program evaluation, needs assessment, organizational and personnel assessment)
- KN36. Criteria for selection and adaptation of assessment methods (e.g., evidenced-based knowledge of assessment limitations, cultural appropriateness, trans-cultural adaptation, and language accommodations)
- KN37. Classification systems and their underlying rationales and limitations for evaluating client functioning; dimensional vs. categorical approaches to diagnosis
- KN38. Factors influencing evidence-based interpretation of data and decision-making (e.g., base rates, group differences, cultural biases and differences, heuristics)
- KN39. Constructs of epidemiology and base rates of psychological and behavioral disorders
- KN40. Major research-based theories and models of psychopathology
- KN41. Measurement of outcomes and changes due to prevention or intervention efforts with individuals, couples, families, groups, and organizations
- KN42. Use of technology in implementing tests, surveys, and other forms of assessment and diagnostic evaluation (e.g., validity, cost-effectiveness, consumer acceptability)

Domain 6. Treatment, Intervention, and Prevention and Supervision (15%)

- KN43. Factors related to treatment or intervention decision-making (e.g., relevant research, matching treatment to assessment/diagnosis, matching client or patient with psychologist characteristics, knowledge and use of allied services, cost and benefit, readiness to change)
- KN44. Contemporary research-based theories and models of treatment, intervention, and prevention
- KN45. Treatment techniques and interventions and the evidence for their comparative efficacy and effectiveness
- KN46. Methods and their evidence base for prevention, intervention, and rehabilitation with diverse and special populations
- KN47. Interventions to enhance growth and performance of individuals, couples, families, groups, systems, and organizations
- KN48. Research-based consultation models and processes
- KN49. Research-based models of vocational and career development
- KN50. Telepsychology and technology-assisted psychological services
- KN51. Healthcare systems, structures, and economics, and how these impact intervention choice
- KN52. Approaches to health promotion, risk reduction, resilience, and wellness
- KN53. Contemporary theories and models of supervision and their evidence base

Domain 7. Research Methods and Statistics (7%)

- KN54. Sampling and data collection methods
- KN55. Design of case, correlational, quasi-experimental, and experimental studies
- KN56. Analytic methods, including qualitative (e.g., thematic, phenomenological) and quantitative (e.g., probability theory; descriptive, inferential, and parametric statistics; meta-analysis; factor analysis; causal modeling)

- KN57. Statistical interpretation (e.g., power, effect size, causation vs. association, clinical vs. statistical significance)
- KN58. Critical appraisal and application of research findings (e.g., adequacy of design and statistics, limitations to generalizability, threats to internal and external validity, design flaws, level of evidence)
- KN59. Evaluation strategies and techniques (e.g., needs assessment, process and implementation evaluation, formative and summative program evaluation, outcome evaluation, cost-benefit analysis)
- KN60. Considerations regarding community involvement and participation in research
- KN61. Dissemination and presentation of research findings

Domain 8. Ethical/Legal/Professional Issues (16%)

- KN62. Current ethical principles and codes for psychologists (APA, CPA)
- KN63. Professional standards and relevant guidelines for the practice of psychology (e.g., standards for educational and psychological testing)
- KN64. Laws, statutes, and judicial decisions that affect psychological practice
- KN65. Identification and management of potential ethical issues
- KN66. Models of ethical decision-making
- KN67. Approaches for continuing professional development
- KN68. Emerging social, legal, ethical, and policy issues and their impact on psychological practice
- KN69. Client and patient rights
- KN70. Ethical issues in the conduct of research
- KN71. Ethical issues in supervision
- KN72. Ethical issues in technology-assisted psychological services

APPENDIX B

SAMPLE EPPP (PART 1-KNOWLEDGE) QUESTIONS

1. The central ingredient of the most effective behavioral treatment for agoraphobia is:
 - A. Deep muscle relaxation.
 - B. Prolonged exposure in vivo.
 - C. Shaping of the desired behavior with an implemented reward system.
 - D. Exposure in fantasy.

2. A test of adjustment is administered to 100 participants, and those scoring in the bottom 10% are selected for intensive therapy. Following the conclusion of therapy, the test is re-administered and an improvement in scores is noted. Such an improvement in test performance would probably be expected even without therapy because:
 - A. There has been a lapse of time between the first and second administrations.
 - B. Such tests are notably unreliable, particularly when based on small samples.
 - C. Regression of scores toward the mean is to be expected as a purely chance phenomenon.
 - D. The range for which the test was designed has been restricted by the method of sampling.

3. Which of the following descriptive features of a distribution of scores on a psychological test is not affected by adding a constant 10 to each score?
 - A. The standard deviation.
 - B. The geometric mean.
 - C. The arithmetic mean.
 - D. The median.

4. A psychologist joins the staff of a community mental health center. A fellow psychologist, who is also a member of APA, is listed in the center's literature as having a doctoral degree. The newly hired psychologist knows that this psychologist does not possess a doctoral degree. Acting consistent with the ethics codes of the American and Canadian Psychological Associations, the newly hired psychologist should:
 - A. Discuss the situation with the other psychologist and indicate that claiming unearned credentials is unethical.
 - B. Tell the other psychologist to finish the degree.
 - C. Report the situation to the Ethics Committee of the local psychological association.
 - D. Inform the local newspaper of this falsification.

ANSWERS: 1-b; 2-c; 3-a; 4-a

APPENDIX C

TEST SPECIFICATIONS / SUMMARY OF EPPP (PART 2-SKILLS) CONTENT AREAS

FOR TEST ADMINISTRATIONS

The EPPP (Part 2-Skills) contains 170 items, 130 of which are scored, and 40 of which are pretest items and do not count in a Candidate's final score.

The domains of the EPPP (Part 2-Skills) outlined below are based on the Job Task Analysis that was completed by ASPPB in 2017. This reflects the skills required for the various responsibilities that psychologists are expected to assume in professional practice.

COMPETENCIES AND BEHAVIORAL EXEMPLARS

Domain		Percentage
Domain 1:	Scientific orientation to practice: This competency domain involves an orientation to the knowledge developed through the science of psychology, including evidence-based practice, as well as a scientific method of looking at and responding to psychological problems. This general competency also involves the knowledge of the core areas of psychology, which will not be assessed by the new competency examination as they are currently well assessed by the Examination for Professional Practice in Psychology (Part 1-Knowledge).	6%
1.1	Select relevant research literature and critically review its assumptions, conceptualization, methodology, interpretation, and generalizability	
1.1.1	Critically evaluate and apply research findings to practice, with attention to its applicability and generalizability	
1.1.2	Interpret and communicate empirical research results in a manner that is easily understood by non-scientific audiences	
1.2	Acquire and disseminate knowledge in accord with scientific and ethical principles	
1.2.1	Critically evaluate the literature relevant to professional practice	
1.2.2	Share psychological knowledge with diverse groups (e.g., students, colleagues, clients, other professionals, the public) within professional settings in an unbiased manner	

Domain 2:	Assessment and intervention: This competency domain involves the provision of psychological assessment and intervention services to the public.	33%
2.1	Apply knowledge of individual and diversity characteristics in assessment and diagnosis	
2.1.1	Integrate knowledge of client characteristics in formulating assessment questions and understanding the reason for assessment	
2.1.2	Select assessment methods and instruments based on psychometric properties, available normed data and/or criterion-referenced standards, and address any limitations in that selection	
2.1.3	Ensure that professional opinions, recommendations, and case formulations adequately reflect consideration of client characteristics	
2.2	Demonstrate effective interviewing skills	
2.2.1	Adapt interview questions and behaviors in light of the characteristics of the interviewer and interviewee	
2.2.2	Demonstrate flexible, empathic, and appropriate use of a broad range of interview techniques	
2.2.3	Consider contextual information (e.g., reason for assessment, possible legal or forensic considerations) in conducting an interview	
2.3	Administer and score instruments following current guidelines and research	
2.3.1	Administer, score, and interpret a range of commonly used standardized assessment instruments	
2.3.2	Adapt relevant guidelines in situations requiring non-standard administration, scoring, interpretation, or communication of assessment results	
2.4	Interpret and synthesize results from multiple sources (e.g., multiple methods of assessment, written documentation, interviewees, collateral sources of information) following current guidelines and research	
2.4.1	Interpret and integrate results from standardized tests and interviews following established guidelines and, as appropriate, multiple applicable norm sets	
2.4.2	Identify the strengths and limitations of various types of assessment data	
2.4.3	Reconcile or explain discrepancies between various sources of data and suggest alternative interpretations or explanations in light of any limitations of assessment instruments	

2.4.4	Synthesize client-specific and scientific data with contextual factors to refine working hypotheses and develop conclusions and recommendations across a range of problems	
2.5	Formulate and communicate diagnoses, recommendations, and/or professional opinions using relevant criteria and considering all assessment data	
2.5.1	Formulate diagnoses using current taxonomies	
2.5.2	Provide recommendations that incorporate client and contextual factors, including diagnoses	
2.5.3	Communicate assessment results to clients, referral sources, and other professionals in an integrative manner	
2.6	Select interventions for clients based on ongoing assessment and research evidence as well as contextual and diversity factors	
2.6.1	Conceptualize intervention or treatment on the basis of evidence-based literature	
2.6.2	Integrate client or stakeholder opinions, preferences, readiness for change, and potential for improvement into intervention plan	
2.7	Apply and modify interventions based on ongoing assessment, research, contextual factors, client characteristics, and situational and environmental variables	
2.7.1	Articulate evidence-based rationale for decisions, recommendations, and opinions to clients and others as indicated	
2.7.2	Continually evaluate, modify, and assess the effectiveness of interventions, considering all relevant variables including biases and heuristics	
2.7.3	Consult with qualified peers when facing the need to modify interventions in unfamiliar situations	
Domain 3:	Relational competence: This competency domain includes the ability to engage in meaningful and helpful professional relationships, as well as to understand and interact appropriately in a variety of diverse cultural and social contexts. It includes the two sub-categories of diversity and relationships.	16%
3.1	Integrate and apply theory, research, professional guidelines, and personal understanding about social contexts to work effectively with diverse clients	
3.1.1	Recognize, understand, and monitor the impact of one's own identities in professional situations	
3.1.2	Engage in respectful interactions with an awareness of individual, community, and organizational differences	

3.1.3	Modify one's own behavior based on self-reflection and an understanding of the impact of social, cultural, and organizational contexts	
3.1.4	Follow professional guidelines and the scientific literature, when available, for providing professional services to diverse populations	
3.1.5	Apply culturally appropriate skills, techniques, and behaviors with an appreciation of individual differences	
3.2	Work effectively with individuals, families, groups, communities, and/or organizations	
3.2.1	Use relational skills to engage, establish, and maintain working relationships with a range of clients	
3.2.2	Communicate respectfully, showing empathy for others	
3.2.3	Collaborate effectively in professional interactions	
3.3	Demonstrate respect for others in all areas of professional practice	
3.3.1	Consider differing viewpoints held by clients and others	
3.3.2	Respond to differing viewpoints by seeking clarification to increase understanding before taking action	
3.4	Identify and manage interpersonal conflict between self and others	
3.4.1	Manage difficult and complex interpersonal relationships between self and others	
3.4.2	Consult with peers to examine and address one's own reactions and behavior when managing interpersonal conflict	
Domain 4:	Professionalism: This competency domain includes personal competence, the ability to identify and observe the boundaries of competence and reflective practice, the ability to be self-reflective and to receive feedback from others in relationship to one's psychological activities.	11%
4.1	Identify and observe boundaries of competence in all areas of professional practice	
4.1.1	Identify limits of professional competence	
4.1.2	Use knowledge of professional competence to guide scope of practice	
4.1.3	Seek appropriate consultation when unsure about one's competence and additional needs for training and professional development	

4.1.4	Seek additional knowledge, training, and supervision when expanding scope of practice	
4.1.5	Update knowledge and skills relevant to psychological practice on an ongoing basis	
4.2	Critically evaluate one's own professional practice through self-reflection and feedback from others	
4.2.1	Engage in systematic and ongoing self-assessment and skill development	
4.2.2	Accept responsibility for one's own professional work and take appropriate corrective action if needed	
4.2.3	Maintain awareness of personal factors that may impact professional functioning	
Domain 5:	Ethical practice: This competency domain involves the ability to apply both the ethical codes of the profession and the laws and regulations that govern the practice of psychology.	17%
5.1	Demonstrate and promote values and behaviors commensurate with standards of practice, including ethics codes, laws, and regulations	
5.1.1	Demonstrate integration and application of ethics codes and laws in all professional interactions	
5.1.2	Communicate ethical and legal standards in professional interactions as necessary	
5.1.3	Seek professional consultation on ethical or legal issues when needed	
5.1.4	Discuss with peers or collaborators any ethical concerns with their behavior	
5.1.5	Take appropriate steps to resolve conflicts between laws or rules and codes of ethics in one's professional practice	
5.2	Accurately represent and document work performed in professional practice and scholarship	
5.2.1	Maintain complete and accurate records	
5.2.2	Report research results accurately, avoiding personal biases	
5.2.3	Ensure adequate and appropriate credit is given to trainees and collaborators in scholarship	
5.3	Implement ethical practice management	
5.3.1	Practice in a manner commensurate with laws, ethical standards, practice guidelines, and organizational constraints	
5.3.2	Manage billing practices in an ethical manner	
5.4	Establish and maintain a process that promotes ethical decision-making	

5.4.1	Systematically identify the ethical and legal issues and conflicts that occur in professional practice	
5.4.2	Consult with peers to aid in ethical decision-making when needed	
5.4.3	Proactively address identified ethical issues	
Domain 6:	Collaboration, consultation and supervision: This competency domain involves the ability to understand and work with individuals within broader systems and includes the skills to operate effectively and ethically within organizational structures, to collaborate with others in a cooperative, multidisciplinary manner and to effectively and ethically provide supervision to students, trainees and other professionals.	17%
6.1	Work effectively within organizations and systems	
6.1.1	Recognize the organizational and systemic factors that affect delivery of psychological services	
6.1.2	Utilize knowledge of organizations and systems to optimize delivery of psychological services	
6.2	Demonstrate interdisciplinary collaborations	
6.2.1	Collaborate with various professionals to meet client goals	
6.3	Consult and collaborate within and across professions	
6.3.1	Tailor consultation requests and provision of information based on knowledge of others' professional needs and viewpoints	
6.3.2	Use evidence-based psychological theories, decision-making strategies, and interventions when consulting	
6.3.3	Continually evaluate, modify, and assess the effectiveness of consultation, considering all relevant variables	
6.4	Evaluate service or program effectiveness across a variety of contexts	
6.4.1	Develop plans for evaluating service or program effectiveness	
6.4.2	Assess outcome effectiveness in an ongoing way	
6.5	Ensure supervisee compliance with policies and procedures of the setting, the profession, and the jurisdiction	
6.5.1	Provide a supervision plan that details the supervisory relationship and the policies and procedures of supervision, including procedures to manage high-risk situations	
6.5.2	Identify responsibilities of supervisees towards clients, including informed consent and supervisory status	

6.6	Monitor, evaluate, and accurately and sensitively communicate supervisee performance to the supervisee, the organization, and the jurisdiction as needed	
6.6.1	Regularly provide behaviorally anchored feedback about supervisee strengths and areas that need further development	
6.6.2	Assure that supervisees who are trainees practice within the scope of supervisor's competence and license	
6.7	Create and maintain a supportive environment in which effective supervision occurs for trainees and other professionals being supervised	
6.7.1	Attend to the interpersonal process between supervisor and supervisees	
6.7.2	Monitor possible multiple roles or conflicts of interest, and work toward resolution, if needed	

APPENDIX D

SAMPLE EPPP (PART 2-SKILLS) QUESTIONS

A psychologist is supervising an intern who comes to supervision unsure whether to use cognitive behavior therapy (CBT) or behavioral activation (BA) to treat her client who has moderate depression. The supervisor has a preference for BA. The intern asks the supervisor which approach she should use with the client. How should the supervisor communicate the efficacy of CBT and BA to the intern?

- A. Describe the personal bias of the supervisor for BA and ask the intern to discuss her preference
- B. Present BA and CBT as efficacious treatments, and discuss why the supervisor has a personal preference for BA.
- C. Present BA and CBT as efficacious treatments, and discuss the pros and cons for both BA and CBT.

To view sample items for the EPPP (Part 2-Skills) please follow this link:

[EPPP \(Part 2-Skills\) Sample Items](#)

ANSWER: C

APPENDIX E

CANDIDATE ACKNOWLEDGEMENT STATEMENT

Candidates are reminded that they have an ethical and legal duty not to divulge the content of the EPPP. The Candidate Acknowledgment Statement reproduced below, is presented on-screen as part of the online application process. Candidates are required to acknowledge their understanding of the statement in order to complete the application process. This text also appears on the computer screen at the testing centers prior to the commencement of the Exam, and by proceeding with the Exam, each Candidate acknowledges that he/she understands its meaning.

“By taking this examination, I hereby acknowledge that I have read and understand the following:

1. I have an ethical duty to protect the security and validity of the Examination for Professional Practice in Psychology (EPPP).
2. The dissemination of the content of the EPPP to any person, organization, company, or other entity *in any manner* shall constitute a breach of professional ethics and theft of the exam. ***The EPPP score may be voided if any person is found guilty of such a violation.*** The Association of State and Provincial Psychology Boards (ASPPB) may prohibit the Candidate from future access to the EPPP.
3. This examination and the items contained therein are the exclusive property of the ASPPB.
4. The theft or attempted theft of an examination or examination items is punishable as a felony and may result in civil penalties or professional sanction. I recognize that the breach of my obligations under this Candidate acknowledgment may expose me to liability for damages caused to the ASPPB and to legal fees incurred by the ASPPB in preserving its rights.
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